20_____ - 20_____   # HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS   OKLAHOMA STATE DEPARTMENT OF EDUCATION CHAMPION EXCELLENCE

THÔNG TIN HỌC SINH - STUDENT INFORMATION

Name of Student: _____   Student ID # _____
(Tên học sinh)   Last Name (Họ)   First Name (Tên)   Middle Name (Tên lót)   (Thẻ học sinh)

Gender: Male _____   Female _____   Date of Birth: _____   School: _____
(Giới tính) (Nam)   (Nữ)   (Ngày sinh)   (Trường)

Select one or more of the following races: (Chọn một hay hơn chủng tộc sau)
_____ African American/Black (Phi châu/Đen)   _____ American Indian/Alaskan Native (Thổ dân)   _____ Asian (Á Châu)
_____ Native Hawaiian/Pacific Islander (Hawaiian) _____ Caucasian/White (Trắng)   _____ Other (Khác)

Is the student of Hispanic or Latino culture or origin? Yes _____   No: _____
(Học sinh là Mễ Tây Cơ hay văn hóa La Tinh)   (Có)   (Không)

1. What is the **primary language** used in the home, regardless of the language spoken by the student? _____
   (Ngôn ngữ chính nào nói ở nhà, không kể ngôn ngữ học sinh đang nói)
2. What is the language **most often** spoken by the student? _____
   (Ngôn ngữ nào học sinh dùng **thường xuyên**)
3. What language did the student learn **first**? _____
   (Ngôn ngữ nào học sinh học **đầu tiên**)
4. Does the parent/guardian need **interpretation** services? Yes _____   No _____   If so, what language? _____
   (Phụ huynh/Người giám hộ có cần dịch vụ thông ngôn không?   (Có)   (Không)   (Nếu có, ngôn ngữ gì?)
5. Does the parent/guardian need **translated** materials? Yes _____   No _____   If so, what language? _____
   (Phụ huynh/Người giám hộ có cần tài liệu thông dịch không?) (Có)   (Không)   (Nếu có, ngôn ngữ gì?)

➡ _____
Parent/Guardian Signature (Chữ ký Phụ Huynh/Người Giám Hộ)   Date (Ngày)

SCHOOL USE ONLY
Please have test score documentation available for the Regional Accreditation Officer to review.

☐ Other language than English indicated two or more times on questions 1 – 3 above. The student is classified as **MORE OFTEN** and automatically qualifies as **bilingual** on the accreditation report.

☐ Other language than English indicated only once on questions 1 – 3 above. The student is classified as **LESS OFTEN** and only qualifies as **bilingual** on the accreditation report *if* he or she meets one of the following:

    ☐ Scored 35% of below on norm-referenced test (NRT) on the composite reading score.
    ☐ Scored limited knowledge or unsatisfactory on Reading Oklahoma Core Curriculum Test (OCCTs).
    ☐ Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, WAPT or Oklahoma Pre-K Language Screening Tool.

DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN

Date(s) Norm Reference Test (NRT)	Name of the NRT	Reading Total Composite Score(s) %

Date(s) of Reading OCCT	Score(s) on Reading OCCT				Date of the Oklahoma Pre-K Language Screening Tool	Score on Pre-K Language Screening Tool
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced		
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced		
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced		
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced		

Date(s) of ACCESS for ELLs 2.0 or Alternate ACCESS Test	Score(s) on ACCESS for ELLs 2.0 or Alternate ACCESS		Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL	Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL	
	Composite Score	Literacy Score		Composite Score	Literacy Score
	1.	2.		1.	2.
	1.	2.		1.	2.
	1.	2.		1.	2.
	1.	2.		1.	2.