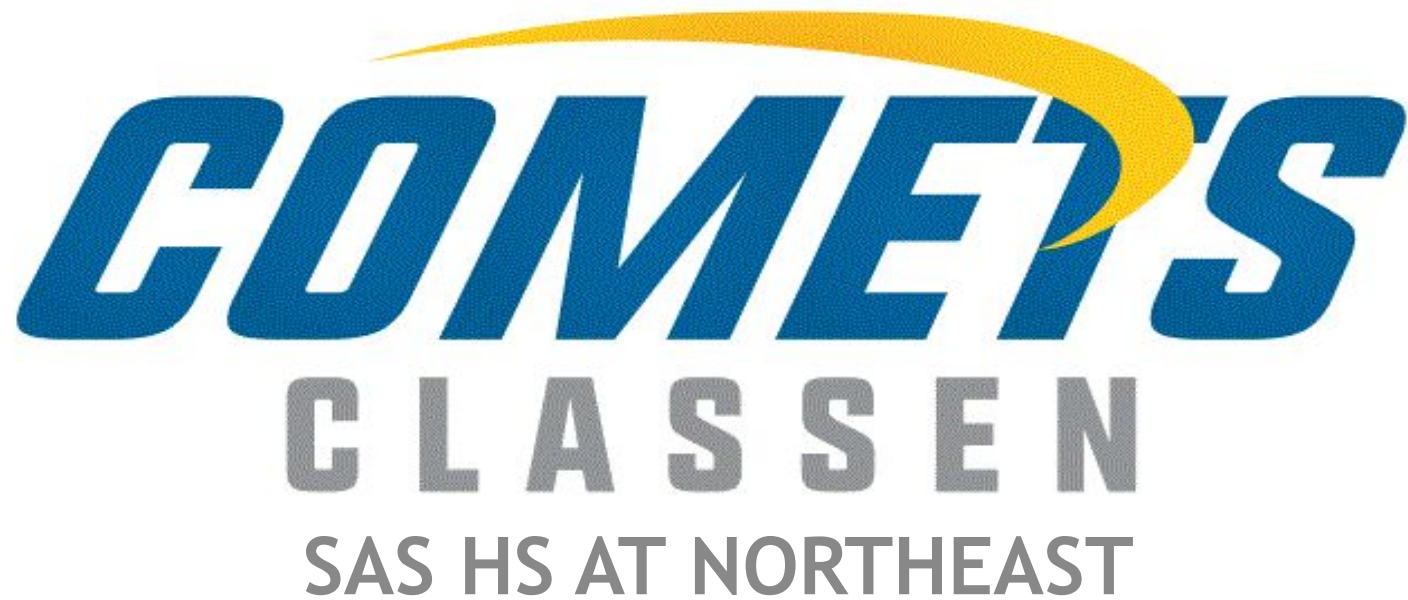




Oklahoma City

PUBLIC SCHOOLS

WHAT IS TITLE I
AND HOW CAN I BE
INVOLVED?



ANNUAL PARENT MEETING
2024-2025

DEFINITION OF TITLE I:

Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.

Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.

Schools with a percentage of at least 40% are eligible for a schoolwide program.

Classen SAS HS at NE operates a
Title I Schoolwide Program.

SCHOOLWIDE MEANS:

The school uses Title I funds to upgrade the entire educational program of the school.

Title I funds are used to serve all children in order to raise academic achievement.

Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

TO BE A “SCHOOLWIDE” SCHOOL:

The school must have a free/reduced lunch count of at least 40%.

The school must collect and analyze data that affects student achievement.

The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Classen's
Title I Schoolwide Programs for
the new school year listed.

PLANNING TEAM:

Dr. Misti Tope
Richard Mead
Angie Burkhart
Penelope Brickell
Christy Brown
Aubrey Cole
Charlotte D'Andriole-Smith
Vanessa Delgadillo
Karin Termini
Amber Crump
Kristi Schmidt

SUMMARY:

Classen SAS HS at NE collaboratively develops systems and structures that allow all students to achieve and develop at the highest level. Our students will be effective problem solvers, critical thinkers, effective communicators, and most importantly positive contributors to the community. With this, our mission statement is “*Classen SAS staff work to ensure every student becomes a high quality, academically prepared, global citizen.*”

FOCUS GOALS

Classen will focus on the continuation of support and development of professional learning communities that target the critical needs of our students through these focus goals:

1. **Chronic Absenteeism-** Within the next 90 days, Classen SAS High School at Northeast has a goal of increasing our 23-24 attendance rate from 90% to 95% resulting in an A attendance report card rating.
2.

IB	DP	Assessment	Rubric	&	Curriculum	Alignment
Within the next 90 days, Classen SAS High School at Northeast will enhance instructional alignment in our IB courses for the IB Diploma Programme, with a measurable indicator of increasing student performance on IB assessments by at least .5-1 point.						
3. **IB MYP Introduction and Implementation 9th-10th Grade Candidacy** Within the next 90 days, Classen SAS High School at Northeast will begin the introduction and implementation of the Middle Years Programme (MYP) for 9th and 10th grade, with a measurable indicator of successfully establishing at least two MYP subject groups and obtaining formal candidacy status from the International Baccalaureate organization.

*Or High Quality, Academically Prepared, Global Citizens

**Student Information System: Infinite Campus

CURRICULUM AND INSTRUCTIONAL STRATEGIES:

- IB DP, IB MYP, AP/College Board, Concurrent Enrollment
- EL Program
- Gifted and Talented Program
- CTE Biomedical Certification
- JROTC
- Standards Based Instruction aligned to OKSDE Standards
- Department Collaboration
- OSTP, Benchmarks, Snapshots, Performance Tasks, Unit Assessment, and Formative Assessments, CRT, ASVAB
- VPA Certification
- ACT Prep
- ICAP, GearUp, CSI
- MTSS/RTI

ASSESSMENT:

Data is collected daily via Infinite Campus, Mastery Connect, and data collected by teachers. Department level teams analyze the data to determine student weaknesses, strengths, gaps in learning, and behavioral needs. Classen uses a tiered level Student Success Plan for individual students as a means to ensure academic success.

Title I Parent Notification Requirements

PARENT AND FAMILY ENGAGEMENT POLICY

Title I Parent documents can be found under the Families and Community tab on our school website through OKCPS.org.

Included Documents:

Parent and Family Engagement Policy

OKCPS Parent & Family Engagement Policy

Parent Family Compact

Parent's Right to Know

www.okcps.org

PARENT'S RIGHT TO KNOW – NON-HIGHLY QUALIFIED TEACHERS

As defined by the federal government, highly qualified teachers are those who hold a bachelor's degree and a teaching license from their state, and who demonstrate competence in the subject areas they teach. Parents of students that are assigned a non-highly qualified teacher will receive notification.

How Can You Be Involved?

PARENT AND FAMILY ENGAGEMENT OPPORTUNITIES

Classen PTA

District Parent Involvement Week

Family Nights

Parent Teacher Conferences

Blackboard Messenger

Progress Reports (Every 4 weeks)

PARENTS IN DECISION MAKING

PTSA

Safety and Wellness Committee

Superintendent Parent Committee
(Nomination)

Various Booster Clubs

Volunteer (District Approval)

RIGHT TO REQUEST MEETINGS

Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

The school must respond to any such suggestions within a reasonable time frame.

QUESTIONS? EMAIL US!

Principal
Dr. Misti Tope
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PTSA President
Bunmi Aguillard
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Assistant Principal
Mitch McIntosh
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Assistant Principal
Richard Mead
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Red Rock Behavioral Health Services

PTSA